

Qualification Comparability Document

Name of applicant	
Country qualification gained	
University attended	
Qualification type	
Does the Country you gained your midwifery qualification in have a responsible midwifery authority (e.g., a Council)	

The purpose of this form is to allow the Midwifery Council to understand the tertiary qualifications you possess and whether your qualification meets the New Zealand standards.

Criteria: This is the standard of knowledge that New Zealand midwives are required to obtain their programme of education. Your qualification should include the equivalent.

Evidence: This is the paper or course you took in your tertiary education that meets or is equivalent to the outlined criteria- please write the title of your course. One course may cover more than one criterion and one criterion may be in multiple courses. The Learning Outcomes or Course Descriptors from the period of time you undertook your degree qualification are needed to assess this form. Your **academic transcript and the course descriptors with learning outcomes for each paper** should be sent **directly from the University/institution** to registration@midwiferycouncil.health.nz

Comment: Please include a brief description of what your education included and how this is equivalent to the New Zealand criteria.

PROGRAMME REQUISITES		
Criteria:	Criteria Met? (please tick)	
	YES	NO
Midwives must complete a minimum of 4800 hours over the programme of which a: <ul style="list-style-type: none"> • Minimum of 2400 hours must be in midwifery practice • Minimum of 1920 hours must be in midwifery theory. 		

THEORY CONTENT		
Professional and cultural frameworks for midwifery practice including:		
Criteria:	Evidence:	Comment:
a) history and professional organisation of midwifery		
b) midwifery partnership		
c) cultural competence		
d) roles of midwives including midwifery scope of practice		
e) professional relationships		
f) reflective practice		

Anatomy and physiology including:		
Criteria:	Evidence:	Comment:
a) foundational		
b) general systems and an applied course		
c) physiology of pregnancy, labour, birth and postnatal care		

Communication skills including:		
Criteria:	Evidence:	Comment:
a) working with grief and loss		
b) managing conflict		
c) consultation and referral		
d) giving and receiving feedback		

e) supervising others and delegating tasks		
f) adult learning and teaching		

Midwifery assessment skills including:		
Criteria:	Evidence:	Comment:
a) comprehensive assessment of physical, social, cultural, emotional & spiritual dimensions		
b) screening and diagnostic tools		

Woman's health and health promotion including:		
Criteria:	Evidence:	Comment:
a) sexual health		
b) pre-conceptual care		
c) nutrition for pregnancy, birth and lactation		

d) family violence		
e) screening programmes		
f) immunisation		
g) sociology		
Breastfeeding including:		
baby friendly policies		

Complexity in pregnancy, labour, birth and the postnatal period including:		
Criteria:	Evidence:	Comment:
a) Pathophysiology of pregnancy, labour, birth and the postnatal period		
b) complications including underlying medical conditions and maternal mental health		
c) emergencies in childbirth		

Newborn and infant care including:		
Criteria:	Evidence:	Comment:
a) assessment and		
b) care of sick newborn		
Pharmacology including:		
a) management and administration of medication		

Research skills including:		
a) evidence-based practice		
b) best practice guidelines		

MIDWIFERY PRACTICE		
The midwifery practice must include:		
Criteria:	Evidence:	Comment:
Follow-throughs of women and babies across the scope (prenatal, labour and postnatal)		
Home birth (if not possible, discussion of homebirth and its differences from hospital based maternity services)		

Placements with case loading midwives.		
Placements in maternity units (may include some gynaecological assessment units or paediatric or gynaecology wards)		
Placements in relation to the newborn requiring additional care		
Placements in community maternity/primary health services e.g., pregnancy and parenting classes; well child clinics and home visiting; family planning clinics; women's health clinics; refugee clinics; prison visits; maternal mental health services		

Reflective practice tutorials/debriefs, writing, logs/journaling		
Clinical tutorials		
Clinical assessments		
Simulation to a maximum of 240 hours per programme.		

SKILLS		
The programme must include the following skills:		
Criteria:	Evidence:	Comment:
A. Antenatal assessment (minimum of 100 assessments must be completed)		
Assessment, monitoring and interpretation of fetal heart patterns using a pinard, ultrasound and cardiotocograph equipment and intermittent auscultation		
Vaginal assessment		
Labour assessment		

Supporting woman to work with pain in labour		
Perineal assessment and repair		
B.Postnatal assessment of baby, including auscultation of heart sounds and discharge examination		
Breastfeeding initiation and ongoing support		

<p>Consultation/ referral to another health professional</p>		
<p>Emergencies of childbirth including: a) management of post-partum haemorrhage b) undiagnosed breech c) shoulder dystocia d) eclampsia e) retained placenta f) neonatal resuscitation g) adult resuscitation h) Pre and Post-operative care</p>		
<p>C. Postnatal assessment of woman (minimum of 100 postnatal assessments must be undertaken)</p>		
<p>D. Facilitation of at least 40 normal births</p>		



<p>E. Minimum of 25 women follow-through/continuity experiences – provision of antenatal, intrapartum, and postnatal care to same woman</p>		
<p>G. Women for whom care provided in labour and birth (write number of those not counted in D. facilitated births)</p>		